

ST. DAVID'S HIGH SCHOOL

Transition plan



Background

This plan is compliant with 2022 legislation which requires a transition plan to support learners moving from Year 6 to Year 7.

TRANSITION PLAN

The Transition Plan represents a partnership between the following schools:

Name of school: St. David's High School, Saltney

Name of school: Broughton Primary School

Name of school: Saltney Ferry Primary School

Name of school: Saltney Wood Memorial Primary School

*St David's also invites St Anthony's to AOLE day's but there is no formal link.

PURPOSE

Our agreed aims are:

- To enable learners to realise the 4 purposes
- To promote the continuity of education.
- To develop a shared understanding of progression.
- To ensure coherence to support equity, well being and the overall needs of learners.
- To facilitate greater staff awareness of the other phase, especially its practice and methodology as well as the pupil experience to identify next steps in learning and to support well being.
- To prepare Key Stage 2 pupils for the transfer to secondary school
- To identify and target specific support for those pupils considered to be vulnerable.
- To ensure proper availability and use of pupil transfer data.
- To ensure parents/carers/families are fully informed of the transfer process.

The implementation of the above aims fundamentally relies upon the development of a common educational philosophy in which no one partner is any more or less important than another.

Key Personnel

Those members nominated from the Primary Schools are the headteachers, Year 6 teachers and school leads for Literacy, Numeracy, Welsh and CfW.

- Broughton
- Saltney Ferry
- Wood Memorial

Nominees from the high school are:

- Steve Richardson Head
 - Roy Smithson Deputy Head - Curriculum & Progress
 - James Walker Assistant Head - Transition
 - Glenn Roberts Assistant Head - CfW
 - Rob Griffiths Head of Year 7
 - Rebecca Williams Associate Assistant Head - Literacy
 - Laura Thain Maths DoL
 - Melanie Henderson Welsh Lead
- Other staff also contribute where appropriate.

Annual Transition Plan

Annually during each term a date will be agreed for the following events to take place. The dates will be agreed during June of the preceding year with no event taking place during the GCSE examination window.

Term 1	Open Evening (Last week of Sept)
Yr 6	Expressive Arts (October)
Term 2	Yr 6 Science & Technology
Term 3	Yr 5 Humanities
Term 4	Yr 5 Maths
Term 5	Yr 5 LLC
Term 6	Yr 4 Health & Well Being

Each day will have 5 varied sessions that focus on the particular AOLE.

Formal Year 6 Transition

In addition to the above Year 6 will also have a formal transition day where only those who have selected SDHS as secondary school of choice will attend:

Date: A date dictated by the Secondary Heads Fed (June/July)

This date will include lessons with the learners proposed form tutors and head of year as a minimum in preparation for September.

ALN Transition

Prior to the formal transition day it is expected that discussions between ALNCo (SENCo's in England) will take place from March onwards (when destinations are released by the LEA) with any enhanced transition required as and when appropriate.

Enhanced Transition:

ALN learners are offered enhanced transition. These learners are offered further visits and work with our NEST staff.

Sharing of Information:

SDHS will send out an information form in term 5 that must be completed two weeks prior to the formal transition visit. The form has an agreed academic level for consistency and further pastoral information.

During this period the Head of Year 7 will also visit the primary school of every learner who will be attending SDHS in September for discussion with class teachers.

To complement this, staff at SDHS will also hold discussions with parents and do receive national test data.

Curriculum, Teaching & Learning and Progression

Nominated staff meet to discuss the CfW, teaching & learning as well as progression. Literacy, numeracy and Welsh leads also meet within the cluster.

INSET

All schools within the cluster share the same dates for INSET. This affords the opportunity for schools to collaborate when appropriate.

Annual Review

Nominees for partner schools will also undertake an annual review of this plan towards the end of the school year and consider the progress made and agree priorities for the following year.

Post 16 Transition

St David's High School has no provision beyond Year 11.

It is a priority to ensure that our learners do not become NEET's.

To avoid this we work closely with the LEA and various partners to ensure that our learners are fully aware of their options moving forward.

Every learner is invited to attend a careers interview with a professional careers adviser.

Opportunities with various colleges and employers are shared with learners in form time, via social media and directly to parents.

Guest speakers attend Yr 11 assemblies to explain what they can offer.

Learners identified as possible NEET are discussed with the progression team at an annual YEPF meeting and where appropriate receive intervention.