

Grant Planned Expenditure 2024-2025

Pupil Development Grant (PDG)	£48,300
--------------------------------------	----------------

This statement details our school's use of the PDG for the 2024 to 2025 academic year. It outlines our strategy and how we intend to spend the funding in this academic year. The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low-income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals. As a school, we want to learn from the best practice in Wales and beyond by:

- Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
- Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
- Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

Our plan has been agreed by Governors, and is monitored by GwE and Flintshire Local Authority, with a view to promoting high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

Grant Objectives	Description of Planned Activity	Expenditure Type
• Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners • Develop parental engagement and engagement with families to help them support their children's learning • Support pupils social and emotional learning • Encourage pupils to become independent and resilient learners • Using effective diagnostic and tracking systems to tailor support • Monitor interventions to ensure that they are having the expected impact	Bring in additional staffing to support pupils' attendance, progress in learning, first day absence calls and partnership work between family support worker and IWO.	Staffing
	Additional literacy and Numeracy, interventions (Nessy, Reading Fluency, TalkBoost, TT Rockstars, Numbots)	Professional Learning Resources Staffing
	To provide opportunities to support pupil's wellbeing and that build self-esteem and confidence: ELSA, swimming Lego Therapy	Professional Learning Resources Staffing
	Curriculum enrichment opportunities, Coed Woody, transport costs for trips and Residential trips.	Professional Learning Resources Staffing
	Rollout of extra Coed Woody sessions for identified learners, outdoor areas and provision zones in all year groups, including training of staff.	Professional Learning Resources Staffing Supply Costs

Early Years Pupil Development Grant (EYPDG)	£12,650
--	----------------

This element includes funding which supports equity in education policy. Outcomes will support the pupil development grant (PDG), attendance, care experienced pupils, Minority Ethnic, Gypsy, Roma and Traveller pupils and community focused schools.

Grant Objectives	Description of Planned Activity	Expenditure Type
------------------	---------------------------------	------------------

• Learning and Teaching • Early Childhood Play, Learning and Care • Health and Well-being of children and young people • Developing high aspirations through strong relationships • Curriculum for Wales (CfW)	Member of staff employed to support CfW, early childhood play, learning and care by delivering interventions across EY/FP including literacy, numeracy, ELSA interventions and to deliver speech and language intervention.	Staffing

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils and staff.