

SUMMARY OF GRANTS 2022/23		Wood Memorial Primary (6642040)				
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	8,783	8,783	0		
	Education Improvement Grant - Foundation Phase Element Only	49,179	49,179	0		
PDG	Pupil Development Grant - eFSM	56,350	56,350	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	10,350	10,350	0		
PLG	Professional Learning Grant	4,466	4,466	0		
TOTAL		129,128	129,128	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	2,100	3,000	3,683	8,783
	Education Improvement Grant - Foundation Phase Element Only	0	0	49,179	0	49,179
PDG	Pupil Development Grant - eFSM	0	0	56,350	0	56,350
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	10,350	0	10,350
PLG	Professional Learning Grant	0	0	0	4,466	4,466
PLANNED EXPENDITURE TOTAL		0	2,100	118,879	8,149	129,128
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	3,683	0	5,100	0	8,783
	Education Improvement Grant - Foundation Phase Element Only	2,417	0	30,844	15,918	49,179
PLG	Professional Learning Grant	0	4,466	0	0	4,466
PLANNED EXPENDITURE TOTAL		6,100	4,466	35,944	15,918	62,428

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	30,844	30,844
	Improving teaching and learning	1,283	0	1,283
	Addressing learners' barriers to learning and improving inclusion	0	15,918	15,918
	Improving the leadership of educational settings	2,400	0	2,400
	Improving the provision for learners and the engagement of learners	0	2,417	2,417
	Improved outcomes in literacy	600	0	600
	Improved outcomes in numeracy	1,500	0	1,500
	Reducing the impact of deprivation on educational outcomes	3,000	0	3,000
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		8,783	49,179	57,962

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	26,000	0	0	26,000
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	15,884	0	0	15,884
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	10,350	10,350
	Develop parental engagement and engagement with families to help them support their children’s learning	0	0	0	0
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	14,466	0	0	14,466
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		56,350	0	10,350	66,700